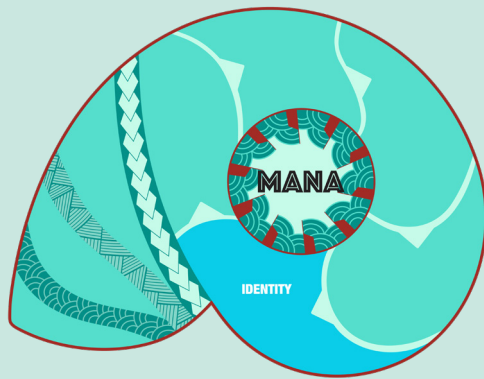


IDENTITY ACTION SHEET



Some of Pasifika's young people were born in Australia, while others have moved to Australia from New Zealand or Pacific islands.

In Pasifika cultures, relationships, family, community, respect, spirituality and responsibility are some of the important values.

To Pasifika youth, their identity strongly defines who they are. In Australia, Pasifika young people's identity is complex, diverse, and multi-faceted.

The formation and development of the Pasifika identity is based on their socioeconomic, cultural and educational trajectories.



Ma·koa·re

Learn to pronounce students' and families' Pasifika names.

Challenge and reject biases and stereotypes towards Pasifika students and families.

TEACHERS



Recognise that Pasifika students can be shy to share answers and opinions in class.

100

Set high expectations of Pasifika students as well as other students.



Encourage hands-on teaching and learning activities.

Learn about Pasifika students' home responsibilities (e.g. church, part-time job commitments) and provide learning support if needed.



Encourage students to share their cultures and languages with other students.



Provide genuine and constructive advice on students' pathway options instead of suggesting Pasifika students to consider VCE Vocational Major and Victorian Pathways Certificate only (formerly known as VCAL).



Provide additional literacy, (e.g. financial literacy) and numeracy support if needed.



YOUTH WORKERS

Recognise rich experience and cultures of Pasifika families and communities; e.g. ask about the families' trajectories and languages that they speak.

Establish mutual respect with young people and their families.



"WOFF" (WRITE OFF)

Avoid/explain jargon and context-specific terminologies to reduce communication barriers.

Help students with goal-setting.



Discuss study options with families and students.

Collaborate with bi-cultural Pasifika professionals and communities.

Share information regarding financial supports (e.g., post-high school scholarships) and citizenship information to students and families.

(Pasifika Youth Workers) Develop work-life balance and set work-life boundaries.



WHOLE SCHOOL

HELLO SIR | HELLO ___ ✓

Learn to pronounce and spell students' and families' Pasifika names instead of addressing parents as either "Sir" or "Madam".



Always acknowledge students' and families' linguistic and cultural identities; (e.g., ask students about their cultural and linguistic backgrounds).

Include Pasifika cultures in school events (e.g. Harmony Day/Week) and invite Pasifika students to perform (e.g. Haka) and share their cultures regularly.

Recognise and celebrate diversity of Pasifika students trajectories and identities.



Challenge and reject biases and stereotypes towards Pasifika students and families.

Implement and review of anti-bullying programs across the school.



Participate in Pasifika cultural-competency training and collaborate with Pasifika communities.



POLICE OFFICERS

Recognise rich experience and cultures of Pasifika families and communities; e.g. ask young people about their cultures.

Establish mutual respect with young people and their families.



Avoid cultural stereotypes during interaction with Pasifika youths and families.